

**TIGERS Proposals
2001/2002 Grant Proposals**

PARTICIPANTS	TITLE	REQUEST
Rachel Smith CSU CDL Jay Rees CSU San Marcos	<p>IDEA GROUP PART II: EVALUATORS & EVALUATIONS</p> <p>Abstract: This proposal is for continued funding for the Interface Design Evaluation & Assessment (IDEA) project funded in last year's TIGERS cycle. That funding supported the training of more than 20 CSU academic technology staff in heuristic design (websites and software) and the development of training and other materials. The project team seeks additional funding to develop specialized training for a core group of evaluators that will be available to assess designs submitted from throughout the CSU, and to create online materials to support this group.</p> <p>Deliverables: Materials including Evaluator Guide, online Design Submission Form, Online Evaluation Form, Online Report Form; two training sessions.</p>	\$6,421 (\$5,771 to Jay; rest is CDL)
Candace Egan CSU Fresno Paul Nozicka CSU Sacramento Joan Van Duzer Humboldt State AnnMarie Johnson Univ of Wisconsin, Oshkosh	<p>WEB ACCESSIBILITY LEARNING MODULES</p> <p>Abstract: Web accessibility is a real and growing concern to the CSU campuses, which are relying more and more heavily on the Web for providing courseware and campus information. Making web pages accessible requires training. This project seeks to develop modular training materials that can be used directly by faculty, staff and students, or by campus trainers on how to integrate accessibility into their web pages.</p> <p>Deliverables: Regional train-the-trainer workshops will be held, similar to those presented by the 2000/2001 IDEA TIGERS recipients; web-based learning modules developed, as well as supplemental materials; a website to host the modules and supplemental materials will be developed.</p>	\$8,900
Tonia Malone Cal Poly San Luis Obispo Crista Copp CSU Long Beach Shari Shelton San Diego State Terry Smith CSU Hayward	<p>TRAINING AND SUPPORT MATERIALS FOR BLACKBOARD VERSION 6.0</p> <p>Abstract: Currently 18 CSU campuses license the Blackboard course management system software. Version 6 is being released this summer, necessitating that campuses change their training and support materials. Creation of new training materials is time consuming and, due to the late release date, some campuses may not be able to complete the process before the start of fall semester. This multi-campus project team proposes to create standardized training materials for the upgraded software for use by all campuses, including Tutorials, What's New, and FAQs for both faculty and students.</p> <p>Deliverables: Tutorials and Job Aids for Students; Tutorials and Job Aids for Faculty; What's New and FAQs for Faculty;.</p>	\$8,960
Jeniffer Wellington CSU Hayward Anne Judd CSU Hayward Penny Peterson CSU Long Beach Jeff Senge CSU Fullerton	<p>E-TEXT WEBSITE RESEARCH PROJECT: A COLLABORATIVE EFFORT OF INFORMATION TECHNOLOGY AND DISABILITY SERVICES PROFESSIONALS</p> <p>Abstract: There is an increasing need for textbooks in e-text to accommodate students who are visually impaired or have other learning or physical disabilities that preclude them from using standard print</p>	\$8,000

<p>Mary Cheng CSU Hayward</p>	<p>texts. Federal and state laws mandate that enrolled CSU students with print disabilities must be provided equal access to instructional materials, which can require the production of textbooks in e-text, Braille or large print. In addition to the expense involved, individual campuses have expressed concern that such production is not integrated in a coherent or strategic fashion vis a vis operations, planning and budgeting. This multi-campus project seeks to research the feasibility of establishing a secure website to archive and distribute e-text files of textbooks across the CSU system.</p> <p>Deliverables: Systemwide needs assessment and survey of existing practices; best practices work sessions and recommendations; feasibility study on utilizing web-based technologies to share e-texts; creation of e-text website; presentation of findings.</p>	
<p>Jeniffer Wellington CSU Hayward</p>	<p>MINING CALIFORNIA’S GOLD: CSU’S STUDENT ASSISTANTS: INFORMATION AND INSTRUCTIONAL TECHNOLOGY’S BEST KEPT SECRET</p> <p>Abstract: Supporting Information and Instructional Technology on all of the CSU campuses is a challenge. Budget cuts to already traditionally-under-funded technology support programs have impacted the ability of academic technology staff to develop programs and applications, complete projects and meet deadlines. AT staff have come to rely on the contributions of technology student assistants. Ms. Wellington proposes regional workshops to address issues regarding the “care and feeding” of student assistants in the Instructional or Information Technology areas.</p> <p>Deliverables: This proposal seeks to deliver regional workshops and collect information regarding campus best practices, with the ultimate goal of preparing a White Paper on the topic. A HorizonLive session will then be delivered to the CATS community to share the information.</p>	<p>\$2,140</p>
<p>Laura Hudson San Diego State Patrick Sullivan San Diego State</p>	<p>BUILDING A COMMUNITY PORTAL OF LIBRARY LEARNING RESOURCES</p> <p>Abstract: Librarians have been involved with categorizing and organizing Web resources since the advent of the technology. At the same time, they have become increasingly concerned that information competence skills be taught in the undergraduate curriculum, which is being addressed on the campuses as well as at a systemwide level. This project seeks to explore current and future use of MERLOT by CSU librarians under the assumption that MERLOT shows promise as a portal for organizing Web resources as well as being a tool to promote information competence. Deliverables: A survey of CSU librarians’ current use of MERLOT; workshops to explore current and future use of MERLOT; findings presented to the Council of Library Directors (COLD); establishment of an email listserv to promote the group’s recommendations.</p>	<p>\$3,489</p>
<p>Candace Egan CSU Fresno</p>	<p>WEB ACCESSIBILITY: KNOW YOUR USERS VIDEO</p> <p>Abstract: A key component to the development of expertise in making accessible Web pages is an understanding of how disabled users experience the Web and the assistive technologies they use. Without such understanding, Web developers are limited in their ability to effectively address the real problems and concerns of the disabled. This project seeks to help Web developers gain this understanding. The</p>	<p>\$1,025</p>

	<p>grant will help fund the completion of a video featuring disabled users demonstrating how they use assistive technologies to access the Web and provide examples of the problems they face with Web pages. The intended audience for this video include CSU Web developers, IT staff, faculty producing online learning materials, staff, and students learning Web design.</p> <p>Deliverables: 30 VHS copies of video with open captioning (distributed to CSU campuses); streaming video segments with closed captioning; video guide.</p>	
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